### ROID RAGE!!! JUST FOR BOYS?





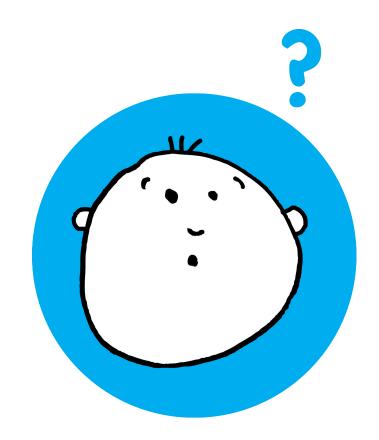
- How "true" are these stereotypes?
- Is there a biological basis for them?

#### PLAN FOR THE DAY

- Survey
- Readings and discussion
- Causes of variation in aggression
- How to research animal and human behavior?
- Become a hyena behavior expert
- Game!

## **READINGS AND DISCUSSION**

- What do you think?
  - Survey
  - Readings (two groups)



## **DISCUSSION QUESTIONS**

- Summarize your article(s)
- Is there a gender difference in behavior?
- Identify data to support your answer
- Discuss whether the cause is biological or environmental.

#### PLAN FOR THE DAY

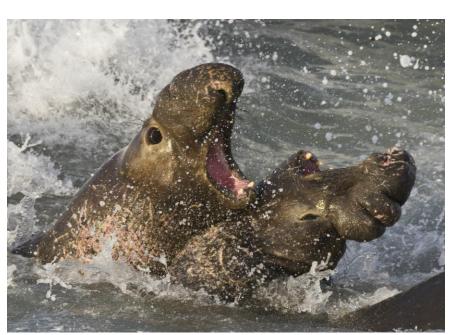
- Survey
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### WHY ARE YOU AGGRESSIVE?

- Evolution of behavior
  - Like other traits relating to survival
  - Like other traits (coloration), certain behaviors may benefit one sex more than the other

Biology

Environment



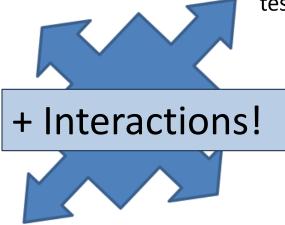
## FACTORS EXPLAINING INDIVIDUAL DIFFERENCES

#### **Environment**

social status, allies, stress, resources

#### **Hormones**

testosterone, estrogen



#### **Neurotransmitters**

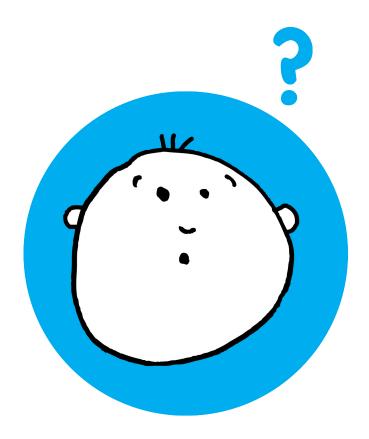
serotonin

#### Genes



## **BACK TO SURVEY: HORMONES**

How do hormones affect behavior?



## HORMONES AND BEHAVIOR

- Short term effects
  - Happen during or soon after hormone changes
  - Temporary



### HORMONES AND BEHAVIOR

- Long term effects
  - Occur during a "critical" period
  - Longer lasting



#### PLAN FOR THE DAY

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## STUDYING BEHAVIOR PATTERNS AND THEIR CAUSE







## AGGRESSION IN WILD SPOTTED HYENAS









## WHY HYENAS??

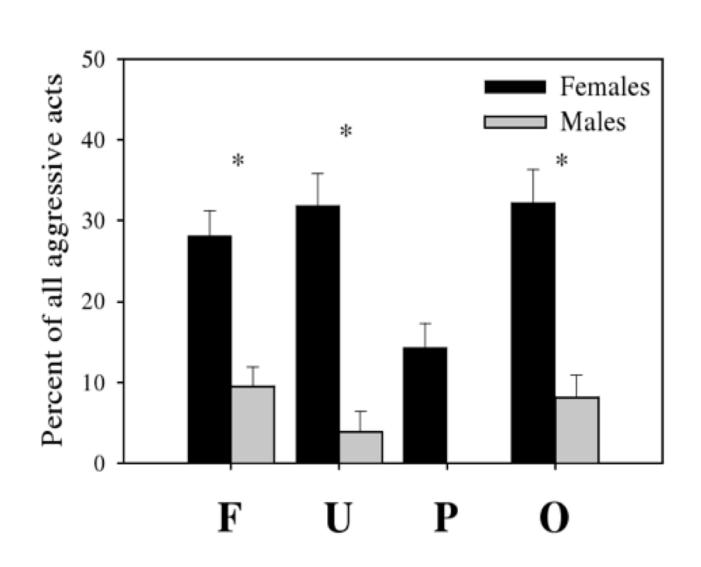








## **AGGRESSION INTENSITY**



#### WHY IS CONTEXT IMPORTANT?

- If you're aggressive on the sports field, will you be aggressive in the classroom?
- What about sex differences?



## **SOCIAL DOMINANCE**

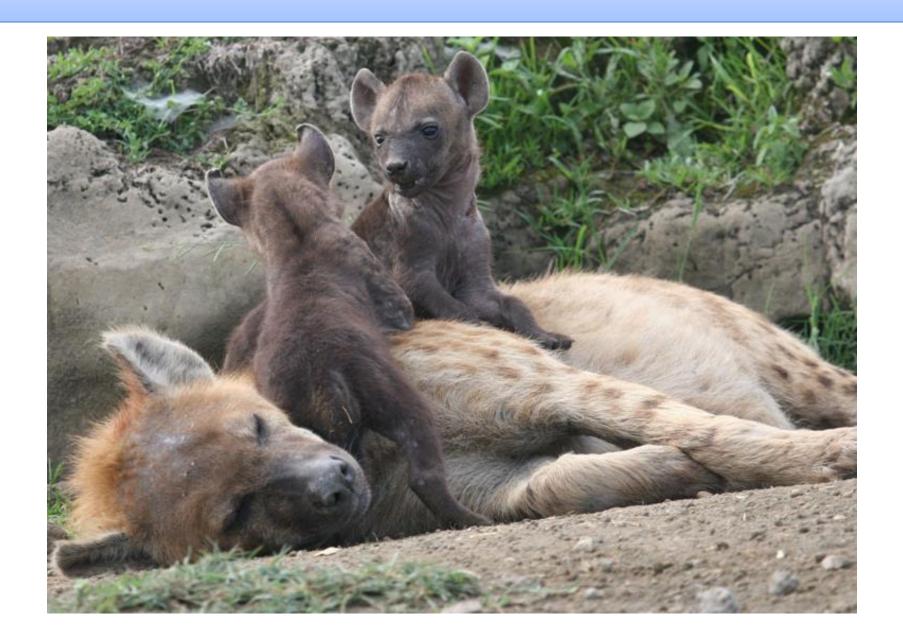
Natal females and offspring



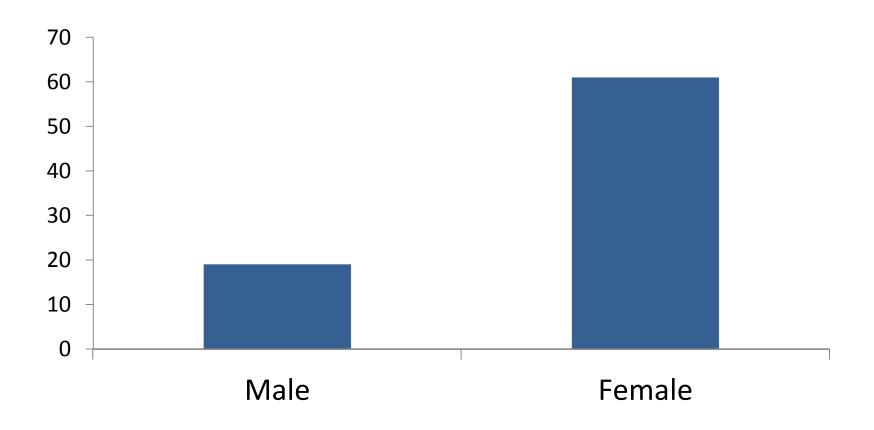
**Immigrant Males** 



## LITTER RANK



#### **CUBS: FEMALE VS MALE DOMINANT LITTERS**



• 76% of twin litters are female dominant

## **HOW DO WE KNOW ALL THIS!?**



## **BEHAVIORAL OBSERVATIONS**

Focal Scan Cl's



Tape Recorder



**Digital Notes** 



#### BEHAVIORAL OBSERVATIONS: AGGRESSION

 First we have to define aggression (probably not indirect)



### BEHAVIORAL OBSERVATIONS: AGGRESSION

Then decide what it looks like



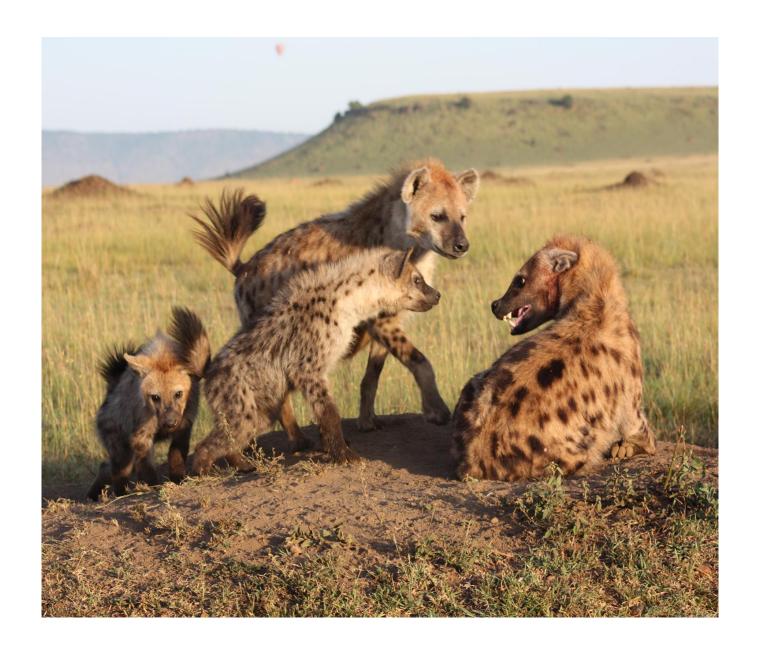




#### ETHOGRAM FOR AGGRESSIVE BEHAVIOR

- T1
  - Warning
  - Point, stand over
- T2
  - Intermediate threat
  - Chase, lunge
- T3
  - Involves actual contact
  - Bite shake





## **HYENA PRACTICE**



berkeley-dyadicdominance.mpg

## ETHOGRAM FOR HUMANS?

- T1 behaviors?
- T2 behaviors?
- T3 behaviors?

## ETHOGRAM FUN WITH RON BURGUNDY



#### PLAN FOR THE DAY

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## **AGGRESSION: NOT ALL BAD!**

Save your cute cubs from starvation!



#### GAME!

- Who was most competitive?
- Who was most aggressive?
- Is this related to performance in the game?
- Is this related to answers on the survey?
- Do we have any theories to explain sex or individual differences?
- We'd see sex and individual variation in this game with hyenas. My job is to test theories that explain this variation.

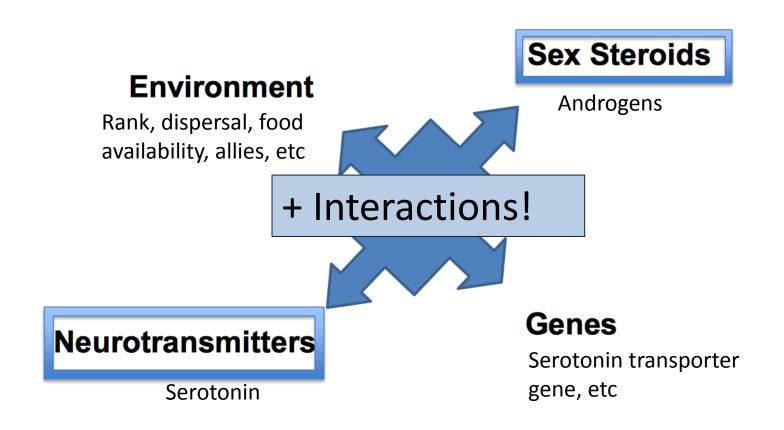
## BACK TO HYENAS: HOW DO I USE BEHAVIOR DATA?



## HORMONE DATA



#### PROXIMATE MECHANISMS OF AGGRESSION



# **THANK YOU!**

